



***Japan Society for the Promotion of Science Core-to-Core Programme
Formation of International Center of Excellence to Promote Teacher Education on ESD***

**The 6th Meeting of the Asian Network to Promote Teacher Education on ESD:
Towards Achieving the Sustainable Development Goals through Education
Co-organized by Okayama University and Yangon University of Education
Supported by Japan Society for the Promotion of Science
(Yangon, 9 – 11 July 2019)**

1. Background

Education for Sustainable Development (ESD), which UNESCO leads and coordinates globally since 2005, is currently promoted worldwide through the Global Action Programme (GAP) on ESD as well as through the Sustainable Development Goal 4 on education under Target 4.7. ESD is also a vital means of implementation for the 2030 Agenda for Sustainable Development and a key enabler of all the Sustainable Development Goals, as reaffirmed by the United Nations General Assembly in its resolution 72/222.

Okayama University holds the only UNITWIN/UNESCO chair programme on ESD in Asian countries and is a key member of the Okayama Regional Centre of Expertise on ESD established by the United Nations University. It has energetically promoted teacher education for ESD, and in November 2014 at the UNESCO World Conference on ESD, it cooperated with the International Network of Teacher Education Institutions for Reorienting Teacher Education to Address Sustainability (INTEI) to organize the Eighth International Conference of the network. Moreover, together with RCE Okayama, Okayama University developed its teacher training programmes focusing on pre-service and in-service teachers in cooperation with the Associated Schools Project University Network (ASPUivNet), a network of 24 universities in Japan that works to support UNESCO ASP schools. These tangible results led the Okayama ESD Project to win the UNESCO/Japan Prize on ESD in September 2016. Moreover, Okayama University received the special prize in the First Japan SDGs Awards in December 2017.

Building on the above achievements, Okayama University launched the core-to-core programme (2017-2019) “Formation of International Center of Excellence to Promote Teacher Education on ESD” with an aim to bring together teacher education institutions from different countries in Asia to jointly develop teacher training programmes on ESD based on Lesson Study, a collaborative approach to learning and professional development for teachers. In addition to Okayama University (Japan) and other universities (Indonesia, China, Lao PDR, Mongolia, Myanmar and Republic of Korea) are the core institutions of the programme. The programme also aims to establish core institutions on teacher education for ESD, create academic networks for ESD and foster future generations of ESD researchers. Through five meetings of the Asian Network to Promote Teacher Education on ESD held in Okayama (Japan), Kyoto (Japan), Ulan Bator (Mongolia), Toyama (Japan) and Bandung (Indonesia) since June 2017, the programme members have discussed the integration of teacher education and ESD and the development of frameworks and recommendations to reorient teacher education in Asia to address

sustainability.

In order to exchange experiences and provide further discussion opportunities for the project members, Okayama University and Yangon University of Education jointly propose to organize, in cooperation with JSPS, the 6th Meeting of the Asian Network to Promote Teacher Education on ESD: Towards Achieving Sustainable Development Goal through Education in Yangon on 9 – 11 July 2019.

2. Objectives

- 1) For the Asian Network members to report on the progress made in the joint research “Development of Frameworks of Teacher Education Programme on ESD based on Lesson Study”.
- 2) To discuss to deepen one’s understanding on a draft Asia-Pacific ESD teacher competency framework, in order to adapt it for each subject, e.g. science education and social science education.
- 3) To discuss to make blue prints of ESD teacher education programme for each subject, based on a draft Asia-Pacific ESD teacher competency framework.
- 4) To provide opportunities for teacher educators in Myanmar to interact with teacher educators from other countries in Asia, learn about the situations on the ground in those countries, and develop deeper understandings of regional and global solidarity and partnership.

3. Expected outcomes

- 1) The progress reports of the joint research shared and the correction points and future tasks needed clarified.
- 2) A draft adaptation of Asia-Pacific ESD teacher competency framework for each subject and blue prints of ESD teacher education programme for each subject.
- 3) Collaboration among the participating countries to jointly promote the SDGs through ESD strengthened.

4. Participants

Participants will come from teacher education institutions and university faculties in charge of teacher education in Indonesia, Japan, Lao PDR, Mongolia, Myanmar and Republic of Korea. There will be 5 participants from Japan, approximately 50 and more participants from Myanmar, 1 participant from Indonesia, Lao PDR, Mongolia and Republic of Korea.

5. Tentative time, Venues and Programme

9 – 11 July 2019 at the Yangon University of Education and field visits to Yangon district

Day1: progress reports, discussion (1), welcome function

Day2: discussion (2), session organized by Yangon University of Education

Day 3: school visits and excursions on ESD, wrap up, farewell function



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The 6th Meeting of the Asian Network to Promote Teacher Education on ESD

Programme Schedule

Date: 9-11 July 2019

Venue: Yangon University of Education (YUOE), Yangon, Myanmar

8 July 2019 (Monday)	
	Arrival at Yangon International Airport (Indonesia, Japan, Korea, Lao PDR and Mongolia members) Move to the hotel
9 July 2019 (Tuesday)	
	Departure the hotel
8:30-9:10	Opening Welcome by Yangon University of Education Introduction of the participants Introduction to the meeting
9:10-9:40	Agenda 1: Introduction to the JSPS Core-to-Core Programme "Formation of International Center of Excellence to Promote Teacher Education on ESD" - Okayama University, Japan
9:40-10:00	<i>Coffee/tea break</i>
10:00-12:00	Agenda 2: Progress reports from teacher education Institutions - Indonesia University of Education, Indonesia - Chugoku Gakuen University, Japan - Miyagi University of Education, Japan - University of Toyama, Japan - Bankeun Teacher College, Lao PDR
12:00-13:00	<i>Lunch</i>
13:00-14:40	Agenda 3: Progress reports from teacher education institutions (cont'd) - National University of Mongolia, Mongolia - Sagaing University of Education, Myanmar

	<ul style="list-style-type: none"> - Yangon University of Education, Myanmar - Cheongju National University of Education, Republic of Korea
14:40-15:00	<i>Coffee/tea break</i>
15:00-16:30	<p>Agenda 4: Discussion to deepen one's understanding on a draft of Asia-Pacific ESD teacher competency framework in order to adapt it for each subject, e.g. science education and social science education.</p> <ul style="list-style-type: none"> - Group work - Reports of the group work to the plenary - Synthesis
	Welcome function
10 July 2019 (Wednesday)	
	Departure the Hotel
8:30-9:45	Agenda 5: Discussion to make blue prints of ESD teacher education programme for each subject, based on Asia-Pacific ESD teacher competency framework
9:45-10:00	<i>Coffee/tea break</i>
10:00-12:00	Agenda 6: Discussion to make blue prints of ESD teacher education programme for each subject, based on Asia-Pacific ESD teacher competency framework (cont'd)
12:00-13:00	Lunch
PM	Not fixed yet (being under discussion with Yangon University of Education)
	Departure at Yangon International Airport (Korea member)
11 July 2019 (Thursday)	
	Departure the hotel
	School visits and excursions on ESD, wrap up, farewell function
12 July 2019 (Friday)	
	Departure the hotel
	Departure Yangon International Airport (Indonesia, Japan, Lao PDR and Mongolia members)