

Teacher Education for Education for Sustainable Development 2019 Statement from Okayama

Based on the multi-layering synchronization between ESD and GCED towards the achievement of SDGs target 4.7 and ESD for 2030, we will proceed as follows.

Institutional Level

1. Motivate all personnel in the institution to participate ESD/SDGs related activities
2. Integrate ESD into the existing curricula and lessons to foster ESD fully-awared teachers and personnel, based on ESD teacher competency framework
3. Provide ESD expertise for action plan/implementation of ESD programmes in local community

National Level

4. Develop national standards/action plan of teacher education to lead and understand ESD/SDGs
5. Design ESD teaching aids/training materials and other tools for teaching staffs and students to begin with and to further develop
6. Establish clear monitoring and evaluation systems to motivate and support the implementation
7. Use media to relay information to communities, and as a platform for children/youth to share their ESD ideas, activities and movement

International Level

8. Formulate joint activities on ESD to share experiences with diversity
9. Hold regular conferences to present our initiatives and efforts on ESD as a platform

22 November 2019

Okayama, Japan

2019 Global Conference on Teacher Education for
Education for Sustainable Development