



United Nations  
Educational, Scientific and  
Cultural Organization

UNESCO Chair in Research and  
Education for Sustainable Development,  
Okayama University, Okayama City, Japan



**The 1<sup>st</sup> Meeting on Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)  
Co-organized by Okayama University and Asia-Pacific Cultural Centre for UNESCO (ACCU)  
Cooperation with UNESCO Bangkok  
Supported by Japan Society for the Promotion of Science  
(Online, 17 March 2021)**

**Programme Schedule**

*Participants from teacher education institutions are to bring a brief report on teacher education for climate change education in his/her country and institution, as well as his/her country's teacher education policy documents related to ESD and climate change education.*

<b>Wednesday, 17 March 2021</b>	
12:30 – 13:00 (JST)	<b>Registration</b>
13:00 – 13:20	<b>Opening Remark</b> by Hiroki Fujii (Okayama University) Introduction of the participants
13:20 – 13:35	<b>Agenda 1: Introduction and orientation to the meeting</b> by Hiroki Fujii (Okayama University)  The session will introduce a plan of the research project “Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)”.
13:35 – 13:50	<b>Agenda 2: Keynote speech</b> by Mark Manns (UNESCO Bangkok)  The speaker will deliver the implementation of “ESD for 2030” roadmap and the importance of climate change education (CCE).

13:50 – 14:40	<p><b>Agenda 3: Sharing the current status of teacher education for climate change education</b>  Facilitator: Hiroki Fujii (Okayama University), Kiichi Oyasu (ACCU), Tomonori Ichinose (Miyagi University of Education) and Hiroko Shibakawa (Okayama University)</p> <p>Participants will break into four groups to share teacher education for climate change education in his/her country and institution.</p>
14:40 – 15:00	Break <i>Participants will prepare their own coffee.</i>
15:00 – 15:30	<p><b>Agenda 4: Sharing the current status of teacher education for climate change education (cont.)</b>  Facilitator: Tomonori Ichinose (Miyagi University of Education)  Commentator: Mark Manns (UNESCO Bangkok), Robert Parua (UNESCO Beijing) and Sayaka Tsutsui (UNESCO Bangkok)</p> <p>Each group will present the outcome of group work in the plenary, followed by discussion. The commentators will make helpful suggestions for the outcome.</p>
15:30 – 16:20	<p><b>Agenda 5: Planning an action to implement teacher education for climate change education</b>  Facilitator: Hiroki Fujii (Okayama University), Kiichi Oyasu (ACCU), Tomonori Ichinose (Miyagi University of Education) and Hiroko Shibakawa (Okayama University)</p> <p>Participants will break into four groups again to make an action plan to implement teacher education for climate change education in his/her institution.</p>
16:20 - 16:50	<p><b>Agenda 6: Planning an action to implement teacher education for climate change education (cont.)</b>  Facilitator: Hiroko Shibakawa (Okayama University)  Commentator: Mark Manns (UNESCO Bangkok), Robert Parua (UNESCO Beijing) and Sayaka Tsutsui (UNESCO Bangkok)</p> <p>Each group will present the action plans of group work in the plenary, followed by discussion. The commentators will make helpful suggestions for the action plans.</p>
16:50 – 17:00	<b>Closing Remark</b> by Kiichi Oyasu (ACCU)