



The First Meeting on Development of Indicator Frameworks for Whole-institution Approach in Teacher Education for ESD: Towards Achieving SDGs
Co-organized by Okayama University, Japan and University of Ljubljana, Slovenia
Supported by Japan Society for the Promotion of Science, Japan and Ministry of Education, Science and Sports, Slovenia
(Online, 13 May 2021)

Programme Schedule

Participants will read the plan of this joint research in advance and think about the activities that they could pursue in the research.

Thursday, 13 May 2021	
8:45 – 9:00 (Slovenia) 15:45 – 16:00 (Japan)	Registration
9:00 – 9:05 (S) 16:00 – 16:05 (J)	Opening Remark by Hiroki Fujii (Okayama University) Introduction of the participants
9:05 – 10:00 (S) 16:05 – 17:00 (J)	Agenda 1: Introduction to the Joint Research and Teacher Education for ESD/SDGs Overview of the Joint Research by Hiroki Fujii (Okayama University) The speaker will introduce the plan of the joint research “Development of Indicator Frameworks for Whole-institution Approach in Teacher Education for ESD: Towards Achieving SDGs”. Introduction to ESD and SDGs by Gregor Torkar (University of Ljubljana) The speaker will introduce an overview of ESD and SDGs and their incorporation into teacher education. Introduction to New Bachelor Programme for ESD by Hiroko Shibakawa (Okayama University) The speaker will introduce a new bachelor programme for ESD/SDGs that will be implemented at the Faculty of Education, Okayama University from April 2023.

10:00 – 10:15 (S) 17:00 – 17:15 (J)	Break <i>Participants will prepare their own coffee.</i>
10:15 – 11:15 (S) 17:15 – 18:15 (J)	<p>Agenda 2 Sharing Examples of the Implementation of ESD/SDGs in Teacher Education</p> Speakers: Yoko Shinohara (Okayama University) and Stojan Kostanjevec (University of Ljubljana) <p>Participants will share good examples of the implementation of ESD/SDGs in teacher education programmes and courses, and discuss institutional collaboration and activities of the joint research with reference to the examples.</p>
11:15 – 11:55 (S) 18:15 – 18:55 (J)	<p>Agenda 3: Making Plans for Institutional Collaboration and Activities</p> <p>Participants will break into three groups to discuss more institutional collaboration and activities of the joint research for next two years. Each group below includes researchers who share the same expertise and is organized, so that almost one-to-one joint research is possible.</p> <p>Group 1. Elementary School Teacher</p> <p>Toshinori Kuwabara (Social Studies Education and Global Citizenship Education), Yoshitsugu Hirata (Philosophy of Education), Hiroko Shibakawa (ESD) and Gao Yu (Global Citizenship Education) from Okayama University Janez Vogrinc (Education Studies), Irena Hergan (Primary School Science Education, Geography Education) Jerneja Pavlin (Primary School Science Education, Physics Education) and Luka Vinko (Chemistry Education, Primary School Science Education) from University of Ljubljana</p> <p>Group 2. Secondary School Teacher</p> <p>Hiroki Fujii (Science Education and ESD), Yoko Shinohara (Clothing Studies and ESD) and Taro Harada (Botany and Biology Education) from Okayama University Gregor Torkar (Biology and Environmental Education and ESD), Iztok Devetak (Chemistry Education and ESD), Stojan Kostanjevec (Consumer Education, Nutrition and ESD) and Tanja Gregorčič (Biology and Environmental Education and ESD) from University of Ljubljana</p>

	<p>Group 3. Special Support School Teacher</p> <p>Yoshihisa Ohtake (Special Needs Education) from Okayama University</p> <p>Milena Košak Babuder (Special Needs Education) and Karmen Javornik (Special Needs Education) from University of Ljubljana</p>
<p>11:55 – 12:00 (S)</p> <p>18:55 – 19:00 (J)</p>	<p>Closing Remark by Gregor Torkar (University of Ljubljana)</p>