

5th Asia-Pacific Expert Meeting on ESD
and
1st Asia-Pacific International Colloquium
Learning for a sustainable future
Promoting strategies on whole-institution approaches in schools

1. Background

In recent years, UNESCO and the entire United Nations family have attached great importance to the role of ESD in creating a more sustainable future and issued a series of programmatic ESD documents. The international community has adopted these documents and is putting them into practice. Many countries, including China, indicate that these ESD documents have universal guiding value. Yet, they will only be effective if they are in line with countries' specific circumstances and their development goals. National education policies and implementation measures should be locally relevant and culturally appropriate while integrating the international intent of ESD to create future generations that will live in a sustainable manner.

Supporting the optimal implementation of ESD in the context of Education 2030 requires closer cooperation and collaboration amongst countries.

Based on these needs, the Chinese National Working Committee for UNESCO on ESD (CNWCESD) will hold the 5th Asia-Pacific Expert Meeting on ESD and 1st Asia-Pacific International Colloquium in October 2017.

2. Time

October 11-14, 2017

3. Venue

Luhe Middle School, Tongzhou District, Beijing (tbc)

4. Sponsors/Organizers:

Chinese National Working Committee for UNESCO on ESD

UNESCO Bangkok Office, Beijing Office

5. Theme

Learning for a sustainable future: Promoting strategies on whole-institution approaches in schools

6. Training modules

Module 1: Understanding the process (1 international, 1 Chinese responsible)

- a) Clarifying the ESD concept
- b) Engaging teams

Module 2: Planning the process (1 international, 1 Chinese responsible)

- a) Building the rationale
- b) Developing a vision
- c) Ensuring engagement
- d) Assessing current realities
- e) Developing the plan of action

Module 3: Monitoring and assessment (1 international, 1 Chinese responsible)

- a) Reason for monitoring
- b) Agreeing on scope of assessment
- c) Monitoring and assessment tools
- d) Developing a monitoring and assessment plan

Module 4: Implementing the whole-institution process (1 international, 1 Chinese responsible)

- a) Delegation of what needs doing
- b) Embedding within the core systems
- c) Deployment of resources
- d) Celebrating

The modules will all address: ESD curriculum construction, regional ESD practice and case evaluation including group and visits at ESD experimental schools, ESD practice in schools and case evaluation, ESD innovative learning cases for students: guidance and demonstration, ESD literacy and evaluation, institutional change in a 3-year frame.

7. Main Agenda:

Date Time	11 Oct. Monday	12 Oct. Tuesday	13 Oct. Wednesday	14 Oct. Thursday
Morning	Arrival Registration of participants	9: 00-9: 45 Opening Ceremony (Plenary session 1) (Leaders from the Ministry of Education in China, Beijing Municipal Commission of Education, Tongzhou District, and the Chinese National Commission for UNESCO) 9: 45-10: 00 Coffee break 10: 00-11: 00 Keynote speeches Module 1: Understanding the process Tao Xiping, Charles Hopkins 11:00-12: 00 Plenary session 2 Perspectives from teachers	Module 4: Implementing the whole-institution process (I) 8: 30-9: 10 Keynote speeches (I) Director of Education Commission in Tongzhou District and Principal of Luhe Middle School 9: 10-11: 30 Best practices Listen to the lessons and visit the schools	9: 00-11: 00 Visit the construction of ecological civilization, and the canal culture in Tongzhou district, the sub-center of Beijing
Noon	12: 00 Lunch	12: 00 Lunch	12: 00 Lunch	12: 00 Lunch
Afternoon	14: 00-15: 30 API ESD Expert Meeting 15: 30-16: 00 Coffee break 16: 30-17: 30 Preparatory Meeting for Speakers	Module 2: Planning the process 13: 30-14: 10 Keynote speeches Faye Snodgress, Shi Gendong 14: 10-15: 30 Best practices and design of future plans (group discussion) 15: 30-15: 45 Coffee break Module 3: Monitoring and assessment 15: 45-16: 25 Keynote speeches Peter Higgins, and Meng Hongwei 16: 30-17: 30 Best practices and design of future plans (group discussion)	Module 4: Implementing the whole-institution process (II) 13: 30-14: 10 Keynote speeches (II) Rosalyn Mckeown, Tomonori Ichinose 14: 10-15: 30 Best practices and design of future plans (group discussion) 15: 30-15: 45 Coffee break 15: 45-17: 00 Sharing of results from all groups/Summary of results and way forward (Plenary)	13: 00-15: 00 Departure
Evening	18: 00 Dinner	18: 00 Dinner	18: 00 Dinner (Awards and closing ceremony)	18: 00 Dinner

8. Major Lecturers

The international participants:

- a) Miura Ushio, Programme Specialist, UNESCO Bangkok Office (Opening Ceremony, general overview)

- b) Robert Parua, Programme Specialist for Education, UNESCO Beijing Office (Opening Ceremony, general overview)
- c) Charles Hopkins, Chair of International Network of Teacher Education Institutions for UNESCO, York University (Modules)
- d) Rosalyn McKeown-Ice, Secretariat for the UNESCO Chair (Modules)
- e) Tomonori Ichinose, Professor, Miyagi University of Education (Modules)
- f) Faye Snodgrass, Executive Director of Kappa Delta Pi (Modules)
- g) Peter Higgins, Professor, University of Edinburgh (Modules)

The Chinese participants:

- a) Tao Xiping, President of Asia-Pacific Federations for UNESCO (opening ceremony and closing ceremony)
- b) Shi Gendong, Executive Director of Chinese National Working Committee for UNESCO on ESD (opening ceremony and closing ceremony)
- c) Zhang Li, Professor, Director of the Research Center of Education Development, Chinese Ministry of Education (opening ceremony)
- d) Han Min, Professor, Deputy Director of the Research Center of Education Development, Chinese Ministry of Education (opening ceremony)
- e) Meng Hongwei, Professor, National Institute of Education Sciences (opening ceremony)
- f) Xie Chunfeng, Director of the Research Center of ESD, Beijing Academy of Educational Sciences (Modules)

9. Course guidance experts and academic secretaries:

Guidance experts (Modules)

Wang Guiying, Liu Liping, Cui Jingping, Wang Qiaoling, Zhang Jing, Dai Jian, and Zhu Beihong

Academic secretaries (Rapporteurs for groups):

Xu Xinrong, Wang Peng, Wang Xianjuan, Ma Li, Hao Jixia, Han Siwen, etc.

10. Course teaching & learning material

Basic Textbook: *Asia-Pacific Educator Training Manual on ESD* (co-edited by CNWCESD, APIESD, and

International Network of Teacher Education Institutions for UNESCO)

Learning materials:

- a) UN/UNESCO ESD documents;
- b) ESD in China (2015-2017), ESD: Education toward Tomorrow;
- c) Asia-Pacific ESD cases
- d) Article Contributions of Education for Sustainable Development (ESD) to Quality Education (to be translated)

11. Methodology / Way of teaching

Each international lecturer will team up with a Chinese lecturer throughout the course and they will be responsible for one module introduction and the following group work. Every module introduction can be combined with an international input by one of the speakers.

- 30 minutes Chinese speech, 30 minutes international speech, 30 minutes introduction of modules
- every speaker could present best-practice examples to discuss ideas in groups
- Every group should have a rapporteur: These Rapporteurs could summarize the outcomes.

12. Enrollment

(Chinese and foreign participants): about 60 persons, including

The ESD practitioners, the principals of ESD experimental schools, outstanding ESD teachers of primary and secondary schools, etc.

13. The participants should meet the following requirements

- a) Engaged in ESD practice for at least 1 - 3 years, with relevant work experience;
- b) Preliminary understanding of UNESCO/UN ESD files, such as SDGs, Education 2030, GAP etc.;
- c) Submit a case of innovative ESD teaching and learning before participating in the training.

14. Certificate

4 levels of potential certificates (titles to be confirmed)

- a) Trainer/Teamer

- b) Teaching Fellow
- c) Facilitator
- d) ESD Expert

15. Registration and Payment

Registration time: May 10 to September 30, 2017

Registration: Please apply to the course director Dr. Shi Gendong (Email: shigendong@sina.com)

Closing deadline: September 30, 2017.

Relevant costs:

- 1) International participants: Registration fee USD 600
- 2) Hotel accommodation paid by participants individually, hotels will be recommended

16. Contact

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The Secretariat of Chinese National Working Committee for UNESCO on ESD

The Asia-Pacific Institute for ESD

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