



岡山大学  
OKAYAMA UNIVERSITY



Bangkok Office



United Nations  
Educational, Scientific and  
Cultural Organization

UNESCO Chair in Reorienting  
Education towards Sustainability,  
York University



**The Asia-Pacific Regional Meeting on Teacher Education for ESD:  
Towards Achieving the Sustainable Development Goals through Education**  
Co-organized by Okayama University, UNESCO Bangkok, INTEI (UNESCO Chair at York University),  
Okayama City, RCE Okayama and Asia-Pacific Cultural Centre for UNESCO (ACCU)  
Supported by ESD Resource Center of Japan  
(Okayama, 27 – 29 November 2018)

**Programme Schedule**

*Participants are to bring:*

- *The teacher competency framework of his/her institution.*
- *The curriculum policy of her/his institution.*

Day 1 (Tuesday, 27 November 2018)		Venue
9:00 – 9:30	<b>Registration</b>	Meeting Room
9:30 – 10:00	<b>Opening Ceremony</b> MC: Eriko Shimomura (Okayama University) Welcome remarks by: <ol style="list-style-type: none"> <li>1) Hirofumi Makino, President, Okayama University</li> <li>2) Mitsuhiro Ikehara, Deputy Director-General for International Affairs, Ministry of Education, Culture, Sports, Science and Technology</li> <li>3) Hirofumi Abe, Chairperson, RCE Okayama</li> </ol>	4 <sup>th</sup> Floor Faculty of Education Okayama University

10:00 – 10:30	<p><b>Agenda 1: Introduction and orientation to the workshop</b> Introduction and orientation to the meeting by Hiroki Fujii (Okayama University).</p> <p><i>The session will introduce a tentative ESD teacher framework developed from the four frameworks prepared through the group work in Bandung.</i></p>	
10:30 – 10:45	Break	
10:45 – 12:00	<p><b>Agenda 2: Sharing country experiences</b> Facilitator: Sun-Kyung Lee (Cheongju National University of Education); Ushio Miura (UNESCO Bangkok)</p> <p>1) Participants will break into groups to share country experiences and discuss similarities and differences with regard to ESD integration in teacher education and relevant national policies.</p> <p>2) Each group will present the outcome of group work in the plenary, followed by discussion.</p> <p><i>The participants will exchange their respective institutions' teacher competency frameworks, and discuss them against the tentative ESD teacher framework introduced in Agenda 1. Any additional aspects that can be added to or modified in the framework? Any elements that can be associated with or relevant to any aspects of the framework?</i></p>	<p>Meeting Room 4<sup>th</sup> Floor Faculty of Education Okayama University</p>
12:00 – 13:00	Lunch Break	
13:00 – 17:00	<p><b>Agenda 3: Field visit</b> Participants will visit an elementary school to obtain firsthand information through observation, interviews and small group discussions.</p>	<p>Sankun Elementary School, Okayama City</p>
18:30 –	Welcome reception	Recent Culture Hotel

<b>Day 2 (Wednesday, 28 November 2018)</b>		
9:00 – 11:00	<p><b>Okayama University ESD Lecture Series</b> Organized by Okayama University ESD Promotion Center (See page 6)</p>	<p>Lecture Hall 4<sup>th</sup> Floor Faculty of Education Okayama University</p>
11:00 – 11:15	Break	
11:15 – 12:00	<p><b>Agenda 4: Review of field visit</b> Facilitator: Ushio Miura (UNESCO Bangkok); Kiichi Oyasu (ACCU) Participants will review and reflect on the field visit.</p> <p><i>Participants will review the field visit against the tentative framework introduced in Agenda 1.</i></p>	<p>Meeting Room 4<sup>th</sup> Floor Faculty of Education Okayama University</p>
12:00 – 13:00	<p>Lunch Break</p> <p><i>Revision of the tentative framework, reflecting comments and inputs received in Agenda 2 and Agenda 4.</i></p>	
13:00 – 15:00	<p><b>Agenda 5: Development of a draft ESD teacher framework</b> Facilitator: Ushio Miura (UNESCO Bangkok); Kiichi Oyasu (ACCU) Participants will break into groups to discuss the details of the framework.</p> <p><i>Introduction: In the plenary, the revised framework will be presented, and discussed briefly. Further changes will be made if necessary.</i></p> <p><i>Group work: Each group will be assigned to discuss the details of one of the components of the revised framework, in other words, competencies that constitute the component.</i></p>	<p>Meeting Room 4<sup>th</sup> Floor Faculty of Education Okayama University</p>
15:00 – 15:15	Break	

15:15 – 17:30	<p><b>Agenda 6: Development of a draft ESD teacher framework (cont.)</b>  Facilitator: Ushio Miura (UNESCO Bangkok); Kiichi Oyasu (ACCU)  Each group will present the outcome of the group work in the plenary, followed by discussion and synthesis.</p>	Meeting Room 4 <sup>th</sup> Floor Faculty of Education Okayama University
<b>Day 3 (Thursday, 29 November 2018)</b>		
9:00 – 10:45	<p><b>Agenda 7: Preparing blueprints of ESD teacher education programme</b>  Facilitator: Tomonori Ichinose (Miyagi University of Education); Munirah Ghazali (Universiti Sains Malaysia)  Participants will break into groups to prepare possible blueprints of ESD teacher education BA and MA programmes that respond to the ESD teacher framework developed on Day 2.</p> <p><i>09:00-09:10 Introduction</i>  <i>09:10-09:45 Individual work to reflect the ESD teacher framework in the respective institution's curriculum policy.</i>  <i>09:45-10:45 Group work: exchange the outcomes of the individual work, discuss and comment on each other's work against the ESD teacher framework developed on Day 2. Modify and add components to the framework as appropriate.</i></p>	Meeting Room 4 <sup>th</sup> Floor Faculty of Education Okayama University
10:45 – 11:00	Break	
11:00 – 12:00	<p><b>Agenda 8: Sharing blueprints of ESD teacher education programme</b>  Facilitator: Tomonori Ichinose (Miyagi University of Education); Munirah Ghazali (Universiti Sains Malaysia)  Each group will present the outcome of the group work in the plenary, followed by discussion.</p>	Meeting Room 4 <sup>th</sup> Floor Faculty of Education Okayama University
12:00 – 13:00	Lunch Break	
13:00 – 13:45	<p><b>Agenda 9: Action planning</b>  Facilitator: Jestoni Babia (University of San Jose - Recoletos); Toshinori Kuwabara (Okayama University)</p>	Meeting Room 4 <sup>th</sup> Floor Faculty of Education

	<p>Participants will prepare action plans to introduce and implement the ESD teacher education programme designed in the morning sessions.</p> <p><i>Individual work to plan the steps to introduce and implement the curriculum policy designed in Agenda 7.</i></p>	Okayama University
13:450 – 14:00	Break	
14:00 – 16:00	<p><b>Agenda 10: Sharing action plans</b>  Facilitator: Jestoni Babia (University of San Jose - Recoletos); Toshinori Kuwabara (Okayama University)  Participants will share in the plenary the action plans prepared in the previous session.</p> <p><i>Participants will share their action plans in a panel format, with a moderator/discussant for each panel. Each action plan presentation should be limited to 5 minutes and 1 slide.</i></p>	Meeting Room 4 <sup>th</sup> Floor Faculty of Education Okayama University
16:00 – 16:30	<p><b>Closing Ceremony</b> MC: Hiroko Shibakawa (Okayama University)</p> <ol style="list-style-type: none"> <li>1) Closing remarks and the awarding of certificates of participation, Yukari Mimura, Dean, Graduate School of Education, Okayama University</li> <li>2) Closing remarks, Charles Hopkins, UNESCO Chair at York University</li> <li>3) Vote of thanks, Ushio Miura, UNESCO Bangkok</li> </ol>	

## Okayama University ESD Lecture Series

**Organized by** Okayama University ESD Promotion Center

**Date** 28 November 2018, AM 9:00-11:00

**Venue** Lecture Hall, 4<sup>th</sup> Floor, Faculty of Education, Okayama University

**Invited Speaker** Prof. Charles Hopkins (UNESCO Chair at York University, Canada)

International network of teacher education institutions to address sustainability

Prof. Marcus Grace (University of Southampton, the United Kingdom)

Teacher education for ESD in context of Europe

Prof. Utak Chung (Asia-Pacific Centre of Education for International Understanding, Republic of Korea)

Achievement of the SDG Target 4.7 through linking ESD and GCED

MC: Hiroko Shibakawa (Okayama University)

**Fee** No charge for participation

**Language** English

